

**2017**  
**Ohio Educator Preparation Provider Performance Report**  
**University of Mount Union**

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**Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers at University of Mount Union**

Reporting Period from Sept 1, 2016 to Aug 31, 2017

**Description of Data:**

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with effective years of, 2013, 2014, 2015, and 2016.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.
4. Due to system parameters excluding records with missing demographic data, some records have not been reported.

**Value-Added Data for University of Mount Union-Prepared Teachers**

Initial Licensure Effective Years 2013, 2014, 2015, 2016		Associated Value-Added Classifications				
Employed as Teachers	Teachers with Value-Added Data	Most Effective	Above Average	Average	Approaching Average	Least Effective
144	53	N=7 13%	N=9 17%	N=19 36%	N=7 13%	N=11 21%